

Annual Yearly Progress Report
 Rocky Mountain Elementary
 2009-2010 School Year

Each May students participate in assessments to determine Annual Yearly Progress (AYP). Each school must show mastery or near mastery of the given subject as outlined in the state core objectives. In addition, sub-groups (ethnic, language, and economic groups, and students with disabilities) are measured and must show adequate yearly progress.

The desired goal of NCLB is that schools will show yearly progress in both language arts and math. It is important to note that the NCLB Act also requires that yearly progress scores be raised each year. This means that every school must meet or exceed the established goal each year.

At Rocky Mountain Elementary we are pleased to announce we did make annually early progress in mathematics. Mathematics was a school focus at Rocky Mountain Elementary last year. Teachers worked hard analyzing data and using common assessments during Monday collaboration.

As a school we did not make Annual Yearly Progress in language arts. There were two categories in language arts that did not make annual yearly progress. They are economically disadvantaged and students with disabilities. As a school, Rocky Mountain went from 89% to 80% in language arts. The following chart will show the comparison between 2009-2010 in language arts.

Language Arts (Goal 83%)

Groups	2009 Test Scores	2010 Test Scores
All Students	89%	80%
Caucasians	89%	81%
Hispanics	87%	69%
Economically Disadvantage	83%	62%
Limited English Proficient	82%	60%
Students with Disabilities	67%	41%

Goals for Rocky Mountain Language Arts Scores 2010-2011 School Year

- Mainstream 3rd-6th grade students with disability into small group time literacy instruction. These students come from Mrs. Weiss into general

ed. classrooms. This will be a double dosing of literacy instruction for these students

- Use small group time effectively for literacy instruction. Refer to district handout.
- October 4th Use collaboration day to go through DRA and answer the four essential questions.
 1. What do we expect students to learn?
 2. How will we know what students have learned?
 3. How will we respond to students who aren't learning?
 4. How will we respond to students who already know?

- Go over the data how we compare with other schools in Language Arts. Is there something that other schools are doing that we are not doing?
- Common scoring on our Direct Reading Assessment for our Minimal Day on November first.
- Three yearly assessments on writing. Evaluate the writing with a writing rubric.
- Our School Community Council will be meeting on Thursday, October 28th from 2:30-3:30. David Smith, district data specialist will be answering questions about AYP results for Rocky Mountain.
- Language Arts common assessment and analyzing them on Monday Collaborations throughout the year.

A complete report and definitions of NCLB can be viewed online at <http://www.schools.utah.gov/nclb/>.

Thanks

Michelle Stephenson