



Federal Adequate Yearly Progress (AYP) Summary Report¹ 2009 10 School Year

School	
Name :	ROCKY MOUNTAIN SCHOOL
Number :	162
District	ALPINE DISTRICT
Did school make AYP?	
No	



2010 - 4

Group	Language Arts					Mathematics				
	Participation	Academic Achievement	Safe Harbor		Group OK?	Participation	Academic Achievement	Safe Harbor		Group OK?
			10 % Rule	Additional ² Indicator				10 % Rule	Additional ² Indicator	
All Students	Yes	Yes*			Yes*	Yes	Yes			Yes
Asian	NA	NA			Yes	NA	NA			Yes
African American	NA	NA			Yes	NA	NA			Yes
American Indian	NA	NA			Yes	NA	NA			Yes
Caucasian	Yes	Yes*			Yes*	Yes	Yes			Yes
Hispanic	NA	Yes*			Yes*	NA	Yes			Yes
Pacific Islander	NA	NA			Yes	NA	NA			Yes
Economically Disadvantaged	Yes	No	No	Yes	No	Yes	Yes			Yes
Limited English Proficient	NA	Yes*			Yes*	NA	Yes*			Yes*
Students with Disabilities	Yes	No	No	Yes	No	Yes	Yes			Yes

Language Arts

Mathematics

Did the school and every group make AYP in the content area?

No

Yes*

Did the school make AYP? **No**

Is the school in Program Improvement?

⁴**Not Title I**

1 To determine Adequate Yearly Progress (AYP) as required by the U.S. No Child Left Behind Act of 2001 (Pub. L. 107-110, NCLB)
2 Grad Rate is used as the additional indicator for all High School Student Groups. For all other reports attendance is used for the additional indicator.
3 GOAL = The percent of students who need to score at the proficient level which is defined as reaching level 3 or level 4 on the Core CRT Assessment.
4 If Yes - refer to <http://www.schools.utah.gov/Eval/Results.asp> for details
5 These subgroups passed using the Same Student Safe Harbor calculation

KEY

- Yes Group meets the requirement
- No Group does not meet the requirement
- Yes* Group within width of confidence interval of meeting requirement
- NA Group too small to be required to meet standard
- Shaded Cell Group not required to meet this requirement



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Group	Language Arts (GOAL ³ = 83%)							Mathematics (GOAL ³ = 45%)							Attendance Graduation Rate	
	Participation		2010 Test Scores		2009 Test Scores		Group OK?	Participation		2010 Test Scores		2009 Test Scores		Group OK?	Rate	Rate
	N	%	N	%	N	%		N	%	N	%	N	%		%	%
All Students	354	100	343	80	366	89	Yes*	355	100	342	82	365	81	Yes	95	
Asian	2	N<40	2	N<10	0	N<10	Yes	2	N<40	2	N<10	0	N<10	Yes	N<40	
African American	4	N<40	3	N<10	4	N<10	Yes	4	N<40	3	N<10	4	N<10	Yes	N<40	
American Indian	2	N<40	2	N<10	2	N<10	Yes	2	N<40	2	N<10	2	N<10	Yes	N<40	
Caucasian	330	100	322	81	343	89	Yes*	330	100	321	83	342	82	Yes	95	
Hispanic	15	N<40	13	69	15	87	Yes*	16	N<40	13	62	15	73	Yes	N<40	
Pacific Islander	1	N<40	1	N<10	1	N<10	Yes	1	N<40	1	N<10	1	N<10	Yes	N<40	
Economically Disadvantaged	68	100	61	62	47	83	No	68	100	61	64	47	77	Yes	95	
Limited English Proficient	12	N<40	10	60	11	82	Yes*	13	N<40	10	40	11	64	Yes*	N<40	
Students with Disabilities	62	100	56	41	39	67	No	62	100	56	52	39	67	Yes	95	

Did the school and every group make AYP in the content area? Language Arts: **No** Mathematics: **Yes***

Did the school make AYP? **No**

Is the school in Program Improvement? ⁴ **Not Title I**

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Group	Language Arts (GOAL ³ =83.0%)				Mathematics (GOAL ³ = 45.0%)				Additional Indicator	
	Participation %		Academic Achievement		Participation %		Academic Achievement		Attendance Rate	
	District	State	District	State	District	State	District	State	District	State
All Students	100	100	85	80	100	100	80	73	96	95
Asian	100	100	88	84	100	100	87	78	98	97
African American	99	100	65	64	100	100	57	50	96	95
American Indian	100	100	75	59	99	100	63	48	94	93
Caucasian	100	100	87	84	100	100	82	78	96	95
Hispanic	100	100	67	63	100	100	59	52	96	95
Pacific Islander	100	100	79	73	99	100	70	63	96	95
Economically Disadvantaged	100	100	75	70	100	100	68	62	96	94
Limited English Proficient	100	100	55	54	100	100	49	46	96	96
Students with Disabilities	100	100	57	51	100	100	54	48	95	93

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